Task Force - National STEM Platforms Lisbon, 25 October 2013



The Dutch Approach

Platform Beta Techniek & Jet-Net

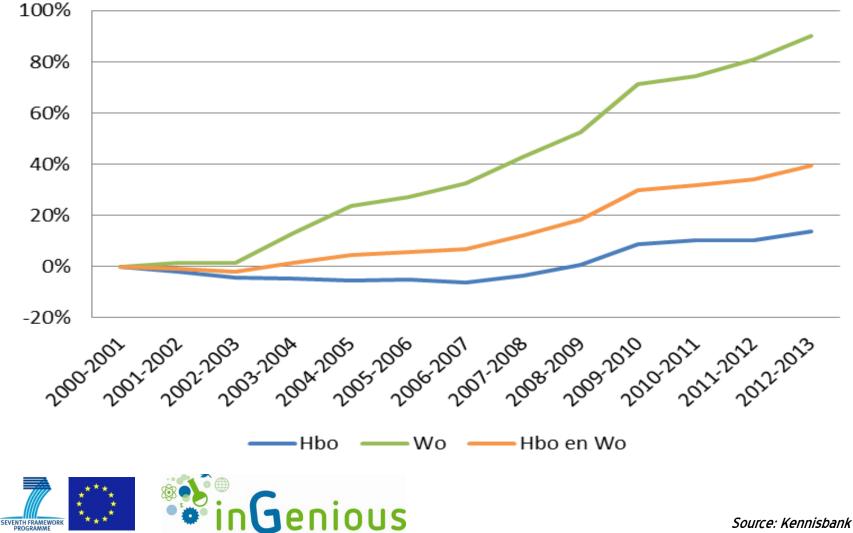
Sebastiaan Smit Project Manager Jet-Net



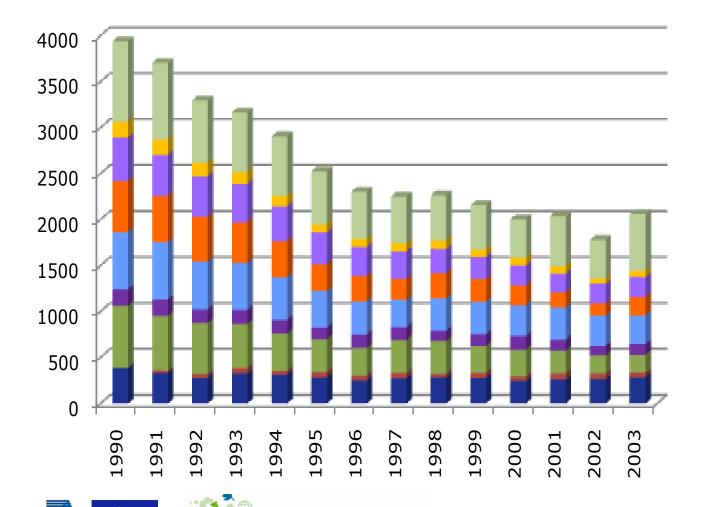
Where are we now?

Results Inflow Higher STEM Education

Instroom betatechnische studenten tov 2000



WHY?



Genious

SEVENTH FRAMEWORK

- mechanical engineering
- technical mathematics
- technical physics
- chemical technology
- electrical engineering
- mathematics
- chemistry
- natural science
- physics & astronomy

Short historical overview

In the past some diffused policies:

- 1987-1993: Media campagnes
- 1998 STEM agreement with 6 universities

1998 - 2004: Start of chain approach: "Axis"

2000: Lisbon ambitions

2002: Lobby companies (Shell, Philips): Jet-Net

2004 - 2016: National STEM Platform 'Beta Techniek'

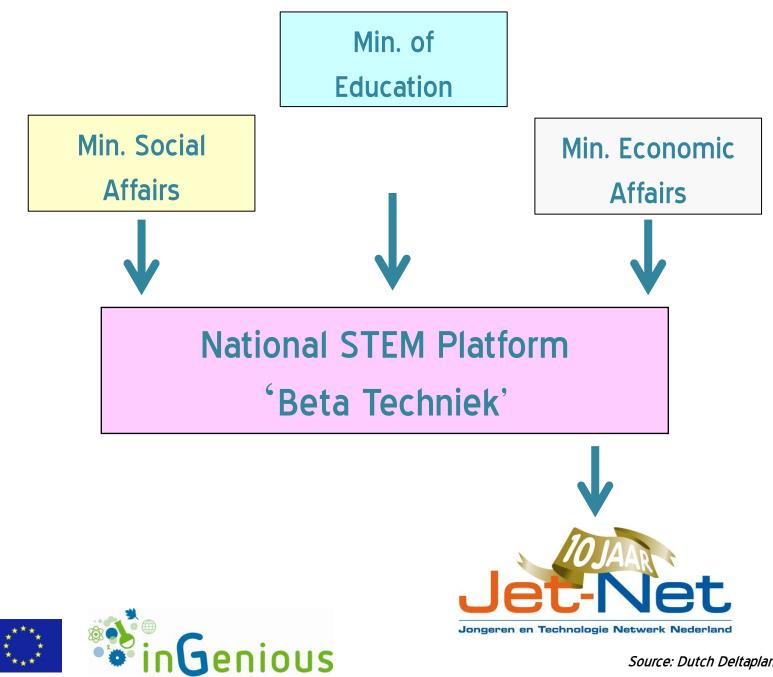
- 2011 2016: Masterplan Science & Technology '4 out of 10 STEM workers'
- May 2013: Technology Pact goals to be realised in 2020



Deltaplan

- Action plan to address shortfall in STEM experts
- Drafted by Ministries of Education, Economic Affairs and Social Affairs
- Four key strategies: interesting programs, appealing jobs, interesting options and attractive business climate
- 2010 objective: **15% more STEM graduates**
- Implementing agency: National STEM Platform 'Beta Techniek'
- Budget: €60 million per year (2004-2010)





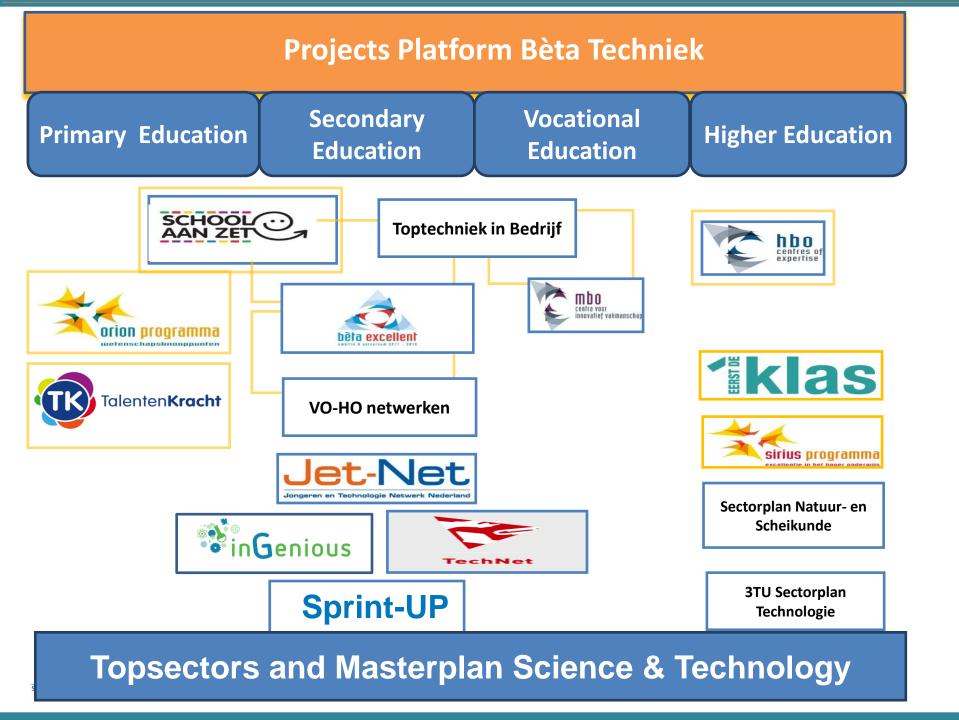
SEVENTH FRAMEWORK

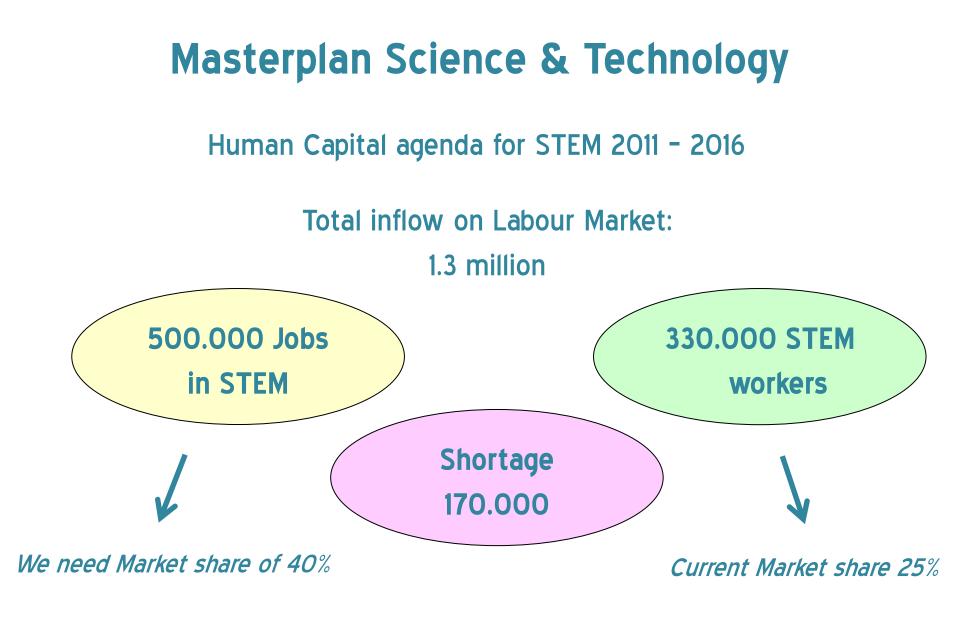
Source: Dutch Deltaplan 2004

Strategy National STEM Platform

- From primary school to the job market: chain approach
- Implemented by educational institutions
- Result-oriented \rightarrow Performance & innovation contracts
- Monitoring & auditing \rightarrow intervention strategy









Source: Masterplan Beta en Technologie

Jet-Net - Youth and Technology Network

November 2002















Source: Jet-Net 2002

Cooperation within Jet-Net

- Educational institutions
- Government
- Industry

FONG TERM VISION



Source: Jet-Net 2002 -2013

Goal and Procedure Jet-Net

Goal:

- Promote the flow of students to higher STEM Education
- '4 out of 10 STEM workers'

Dual approach:

- 1. Adding context to the teaching of the STEM-subjects \rightarrow lower barriers
- 2. Showcasing career prospects in industry and technology \rightarrow increase attraction



Goals and Procedure

- 1 on 1 collaboration between school and company
- Employees are ambassadors of their discipline
- Target groups: pupils (age 12 18), teachers and parents
- Curriculum of school
- Joint program and quality development
- Activities in junior and senior high school years
- 80 20 rule 'Learning by doing'
- National annual activities for teachers and students



Conditions for success

- Commitment of the school and company: human power, recourses, time and initiative
- Direct link school and company
- Embedding activities in the curriculum
- Convert enthusiasm to professional approach
- Let students experience by doing-it-themselfs



Results Jet-Net over 10 years

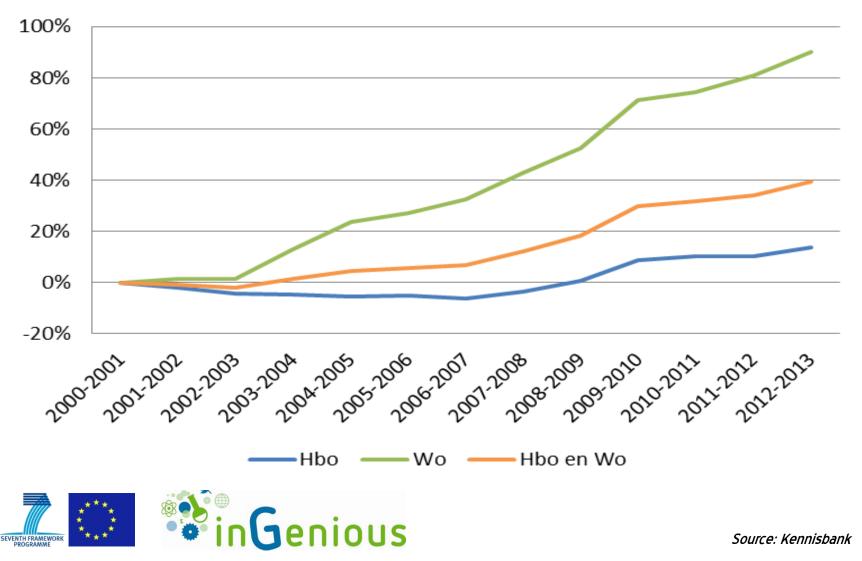
- 87 Jet-Net companies and 31 Partners
- >600 activities every year
- 175 active Jet-Net schools
- >60.000 students per year
- 3.500 students Career Days in 2012
- 80 schools on the waiting list





Results Inflow Higher STEM Education

Instroom betatechnische studenten tov 2000



Benefits for the Jet-Net Company

- Highly motivated staff
- Network
- Get in contact with a new generation
- Corporate Social Responsibility
- Wider Labour Market



Support

Barroso: "Jet-Net is a Powerful example in Europe"



Kleisterlee: "Inspiring young people for science and technology is our commitment towards

Jet-Net and a knowledge based economy"





Thank you! Questions?

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Technology Pact

- Pact signed by 60 organisations
- A shortage of 30.000 STEM graduates every year
- Three action lines:\
 - 1. Choosing for technology
 - 2. Learning in Technology
 - 3. Working in Technology
- Regional implementation
- 23 measures in the Pact, a few examples:
- 1. By 2020, all 7,000 primary schools in the Netherlands will have science and technology on their curricula.
- The government will make available a one-off sum of €100 million to get more science teachers into secondary schools and to allow teacher training programmes to devote more attention to technology.
- 3. Businesses in the designated top sectors will make 1,000 scholarships available annually

